

# **Digital Highways**

### A Digital Way to a Brighter Future





nominet<sup>®</sup> Internet Awards 2012 Winner



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A 3DNovations Course



## presenting Digital Highways

**Digital Highways**, our suite of CBI/Nominet Trust award-winning 3DNovations courses, is designed to reduce barriers to employment faced by people with work-limiting conditions, by providing accredited, accessible skills development and confidence building courses. Our highly engaging 3D platform and unique approach are perfect for those who lack the confidence, communication skills and self-esteem to engage with traditional training provision.

Participants leave the course with a strong basis in participative and reflective learning, achieve accredited learning in work-related areas, and become motivated towards personal and professional development. Participants' enthusiasm and motivation are maintained through interactive virtual learning environments, situation-based learning and a unique, personalised approach. The online presence means that people with confidence issues are more willing to take part from a place where they feel safe, in a way that makes them feel empowered and supported...

Digital Highways offers a range of accredited, highly personalised courses running for approximately 3 to 6 months, with learners working towards nationally recognised qualifications available at Levels 1, 2 and 3 including employability, leadership skills and personal development. Personalisation is reflected in flexible learning and adapting the programme to meet each learner's unique needs...

### What can your clients look forward to?...

Hao2 Hub Rome

#### Here's a quick peek at the virtual world and the skills they'll learn...



They'll go through training sessions, helping to build their confidence and IT skills by learning about digital technology, 3d modelling and having the space to express their creativity...

They can interact with others at workshops in our online campus and develop essential work skills such as presentation and effective communication...



They can team up to develop the virtual environment, helping them to tap new skills such as planning a project, working to objectives and team working...

...all helping to build their self esteem, readiness for work and ability to engage more effectively with colleagues...





...and on course completion, they'll enjoy a virtual accreditation ceremony along with its real-life counterpart!

### Let's answer your questions...

#### How can we install Digital Highways at our premises?

Nothing could be simpler – our technical team will work with you to examine your hardware and install our platform on designated work stations. We'll deliver taster sessions to relevant employees so that they can support delivery.

A decent broadband connection is needed, as well as hardware that can run our 3D environments (see our website FAQs for more details).

#### Tell me more about your 3D Learning Environments.

These are easily accessed through the internet and people navigate and communicate using digital versions of themselves called avatars. The environments are flexible and can represent places or objects found in the real world (classroom, library or cafe etc) or creations of the imagination (a platform in the sky or other gravity defying object!).

Our learning environments (include a supermarket, office buildings, hospital, medical clinic, art gallery, leisure centre and much more, some being exact replicas of real places) are used for simulating real-life situations and role play.

Learners communicate by voice or instant messaging and have dedicated spaces to practice skills or explore their creativity.

#### What skills does a client need to take part in your course?

They'll need basic literacy and IT skills. So an individual would need to know how to read some instructions, switch on a computer, use a mouse etc. Some knowledge of using the internet and email is an advantage, but our mentors can help with this on our introductory courses.

#### How do we know if your course will be right for our clients?

We realise that not everyone has the right ideas about this kind of learning programme, so we give a taster session to let people get 'hands-on' to see if it appeals to them. We can bring our mobile kit and do one of these short sessions with a handful of learners. These sessions are mapped to specific abilities, so even if the individual doesn't go ahead with the programme, they will have achieved some positive learning outcomes.

#### How can you personalise a client's programme?

- If the course is not meeting your needs we'll look at it with you to adapt it...
- If you have skills or interests e.g. coding, graphic design, writing etc, we'll incorporate these into your programme...
- You remain in control so if you want to speed up, slow down or pause, we'll work to do this...
- We will provide flexible times for your sessions...
- We don't have set classes, so people can fit learning around their lives the virtual world never closes (although our staff have family lives too!)...
- Attending our sessions in person isn't mandatory if you lack confidence or can't attend a session, you can do the course from home, providing you have the right equipment and broadband...
- We understand that you may lack the confidence initially to use voice, so instant chat is fine we'll build up to voice at your pace...
- You can work on a one-to-one basis with your mentor, and build up to attending group sessions when you feel confident to do so...
- We focus on quality of provision, not quantity of learners or qualifications.

#### Can we sign up cohorts of learners?

Absolutely! We work with Local Authorities and JCPs to deliver our range of courses on a profiled basis throughout the year. Depending on the programme we will take on groups of up to 12 learners at one go, and work with them using our personalised approach. Learners will enrol at the same time, work directly with mentors and attend group tutorials to work on group projects where appropriate.

#### How and by whom is the course taught?

**Digital Highways** is delivered by qualified and experienced personnel with backgrounds in teaching (including special educational needs), training, assessing, programming, graphic design, 3D animation/modelling and gaming... a wide range of expertise to meet the diverse needs of learners.

Learning is conducted through tutorials to small groups and on a one-to-one basis with a mix of interactive workshops, engaging 3D scenarios, application activities and personal IT projects.

Learners have a dedicated learning mentor and assessor who supports their learning, teaches them 3D modelling skills, and assists in evidencing their progress and achievement.

We believe it's important to simply get people out of the house and mixing socially in a group so we incorporate face to face sessions into a cohort programme for this purpose; it's also a great way for individuals to see how

#### How is the coursework assessed?

Learners use our customised online tool, Cloud Portfolio 3D, to build a digital portfolio which is then reviewed by our qualified assessors. Learners use the tool as a means of ongoing communication with their assessor to identify their areas of competence and upload evidence of their progress and achievements. Learners are encouraged to self assess their:

Learning Experiences Achievements Plans for progression

#### more information available at <u>www.3dnovations.co.uk</u>





### The perfect range of solutions...

#### Accredited (Digital Highways programmes)

Employability & Personal Development	Building essential skills for personal and professional development. Preparing people for the work environment with units such as planning for progression; how to plan and deliver a project; positive attributes for learning and work; healthy living and managing money. <b>Available at Levels 1 and 2</b> .
Leadership Skills	Learning to take a leadership role through developing skills to work effectively with others; resolving conflict, and communicating effectively and adapting to change. <i>Available at Levels 2 and 3</i>
IT Skills	A range of courses available at <i>Levels 1 to 3</i> to equip learners with generalist and more specialist IT skills for learning and work.
Personal Progress	An entry-level course designed to build a range of life and work skills such as independent living, communication, health and money management.
Employability Skills	Available from Entry Level to Level 2, this course supports learners in building skills to secure and sustain employment. It covers topics such as interviewing and job searching, personal and professional development.

#### Non-Accredited (3DConnections programmes)

Life Skills	This course provides young people with independent living skills and personal development training, including confidence-building and skills for managing themselves.
Skills for Work	In this course, learners build confidence and skills in the areas of effective communication, time management, working to objectives, presentation and ICT.
Developing the Self	This course covers a wide range of important areas in personal development including: self awareness, recognition of strengths and abilities, decision making and emotional intelligence.

# Don't just take our word for it...



Sarah, 28, has a processing disorder and was invited to participate in *3DConnections for Work*. The course appealed to her because it's designed to build confidence, employability and IT skills and done online. On the 12 week course, she learned IT skills in 3D environments, including how to build 3D shapes and objects. The course helped her confidence, and helped her develop skills such as delivering presentations. She attended several job interviews, and

secured a paid job at the Stratford Athletes Village (Olympics 2012). This was a major achievement for Sarah and she returned to give a presentation to 18 learners and staff on this unique opportunity.

Sarah cites the following as her key achievements: building a virtual supermarket, a house and creating her version of the Olympics Athletes Village; learning how to take criticism to improve her skills more. When she is at interviews: "One of the first things they ask me is can you please tell me about Hao2.eu!" Since her course, "life is getting better. I've attended more interviews and more employers are taking an interest." Her involvement with Hao2 and Autus has helped her interact with many different people. She is now a member of a peer support group as part of the Getsetgo! project, a platform for young people to work together to reach their goals. She volunteers for a North West London hospice and hopes to find work in admin, and eventually work as a PA. What did she think about her experience? "It is a gateway to gain experience and helps employers take an interest in your CV. It has been good for my career".

Simon, 47, has been a self-employed writer, journalist and graphic designer for most of his life, but he has been plagued with health problems several times in his working life since being diagnosed with bipolar disorder in 1999. He has worked in several creative media such as comics, theatre and screen writing, and has concentrated on marketing and promotion in the past. He suffered a major depression in mid 2012 and had to stop working due to this condition. Simon enrolled in Digital Highways, "because *it seemed a very creative way that would give me the chance to work therapeutically in a new medium – the 3D virtual world – and help me gain new skills. The course structure and evidence gathering was comprehensive and I was given full and friendly support by the tutors."* 



Over the duration of the course, Simon created a 3D hub for a new company he has planned, and has plans to build a virtual 'town' with 3D premises that represents commercial partners and clients. He also has helped to build a virtual counterpart to one of our Digital Access Points in South Wales. Thanks to Digital Highways, "I've overcome many of the effects of depression, including a lack of confidence and low self-esteem. It's also great to have been introduced to a new creative medium that I enjoy."



# A Way Forward for All...

So often, people with disabilities or autism have the support they need during Beducation, but once out of that system, there's nowhere for them to go. Together, we can change their options and outlook when it comes to employment...

We can work together to give people with complex needs a sure foundation in getting back to work. A way that's fun. A way that engages them. A way that recognises their worth and identity as unique individuals, building confidence and raising self-esteem. It's a method that helps them practice and hone their skills in a virtual world... until they're ready to face the wider one.

Preparing your premises is easy, as is readying your staff for supporting course delivery. You'll get support from our administration, technical and mentoring teams each step of the way - and we'll make sure that your clients get the best out of the course. We can even provide you with bespoke courses should your needs change or advance. It's a method that can – and will - change people's lives, as well as benefiting your local economy...

#### Give us a call now on 0208 123 4708 or drop us a line at <u>info@hao2.eu</u> And let's talk about the best solution for you...



Hao2.eu offers an award winning *3Dnovations* digital platform and courses which have been designed to help people with autism and complex needs access and sustain employment. Hao2.eu is an approved HM Government *GCloud* supplier and has been awarded the *TechUK Business Professional Certification* quality mark since 2011. Hao2.eu supplies organisations wishing to procure 3Dnovations services on behalf of their local service users/customers or as part of a local offer: <a href="http://www.hao2.eu/Local-Offer">http://www.hao2.eu/Local-Offer</a>. Individuals with personal budgets/direct payment can purchase 3Dnovations courses from **Autus** (the Hao2.eu Foundation), a disabled people's user led charity which is licensed to use 3Dnovations: <a href="http://www.autus.org.uk/">http://www.autus.org.uk/</a>

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